

A bright yellow sticky note is partially visible on the left side of the image, overlapping the white card.

# Curriculum Night

Miss Hopper

Grade 2



- On your child's desk you will find a personal letter to you from your scholar.
- Before you leave tonight, please flip over this letter and write back to your youngster.
- I want to respect your time this evening, so please feel free to jot down any questions that you think of on a post-it note during my presentation and stick it on the parking lot near the door.

Thank you for coming to learn more about your student's second grade year at Eagle Ridge Academy!

# Miss Hopper



- o I graduated from North Central University in Minneapolis, MN
- o Some of my interests include: reading a good book, spending time with family, and volunteering with Rabbit Rescue of MN
- o My favorite books to read over and over again are: *Jane Eyre* and *Mansfield Park*
- o I love to watch old black and white movies and retro TV shows
- o My sister, Miss Hopper, is a 1<sup>st</sup> grade teacher here at ERA



# Attendance

- o Taken promptly at 8:00
- o Students arriving to the classroom after 8:00 are marked tardy
- o Parents can access attendance through the parent portal
- o Please visit the school website for detailed information about ERA's attendance policy:  
<https://www.eagleridgeacademy.org/students-and-families/attendance-information/>

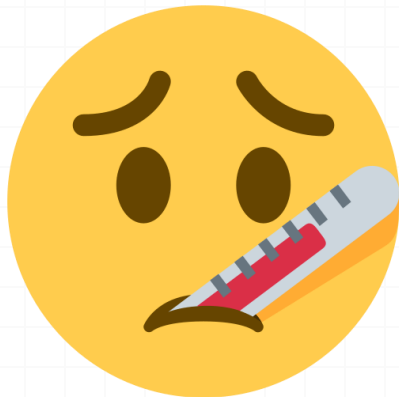


# Illness

If your child has any of these symptoms, please keep them home from school and contact the school nurse and attendance.

## ◦ Common Symptoms

- Fever of 100.4 degrees Fahrenheit or higher
- A new cough or a cough that gets worse
- Difficulty breathing
- New loss of taste/smell



## ◦ Less Common Symptoms

- Sore throat
- Nausea
- Vomiting
- Diarrhea
- Chills
- Muscle pain
- Extreme fatigue
- New severe headache
- New nasal congestion

# Communication

## Planner:

- o #1 communication link to and from school
- o Checked twice each day (morning & dismissal)
- o Students are responsible for writing their homework in their planner
- o Parents/guardians must review and **initial/sign** their child's planner each night



# Communication



## Canvas:

- o Grades
- o Website link
- o Claim parent account (September email)

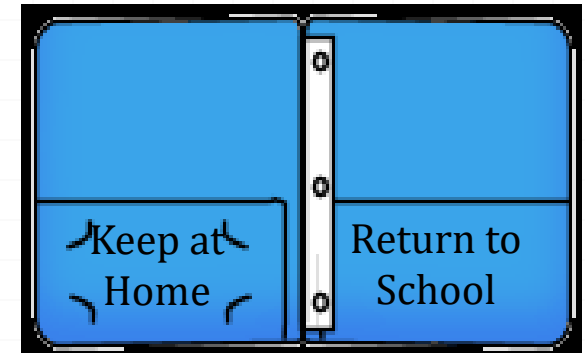
## My website

- o <http://misshoppers2ndgrade.weebly.com/>
- o Electronic copies: reading log and newsletters
- o Lots of great resources!

# Communication

## Blue take-home folders:

- Homework - Return to School side
- Graded papers & information sheets –  
Keep at Home side



## Bi-Weekly newsletters:

- Sent via email and paper copy in blue folder
- Available on class website

## Emails/phone calls

- Response within 24 hours (excluding weekends & breaks)



# Snack

- Every morning
- No peanut or tree nut ingredients
- Healthy snacks are encouraged
- Please do not send in sugary snacks or junk food like cookies, chips, or cupcakes
- Place in a container separate from your child's lunch bag
- Please send in only one snack per day



# Toy Policy

Toys are fun, but they are distracting and disrupting to the school day.

- Toys being played with at school will be taken away and stored until June 1<sup>st</sup>
- Keychains must stay on backpacks all day
- Toys that are lost or misplaced at school are the responsibility of the student



Thank-you for your help in this matter!



# What is Saxon Math?

- Daily math meeting
- Daily fact practice and fact fluency
- New concepts
- Guided practice/review
- Homework
- Written Assessments – scoring is weighted



A link to learn more about Saxon Math:

<http://www.hmhco.com/shop/education-curriculum/math/saxon-math/features/unique-pedagogy>

# Reading

## o Saxon Phonics & Spelling

- o Phonics patterns
- o Decodable Readers
- o High frequency words
- o Fluency practice
- o Shared reading
- o Phonics skills assessments
  - o Every Friday
- o Spelling
  - o New list given on Monday
  - o Test on Friday
  - o Words connect to patterns students have been learning



# Phonics Homework

## Review Words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## New Words

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

## Sight Words

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### High Frequency Word Box

	Read	Spell		Read	Spell
a	<input type="checkbox"/>	<input type="checkbox"/>	its	<input type="checkbox"/>	<input type="checkbox"/>
it	<input type="checkbox"/>	<input type="checkbox"/>	ask	<input type="checkbox"/>	<input type="checkbox"/>
red	<input type="checkbox"/>	<input type="checkbox"/>	cat	<input type="checkbox"/>	<input type="checkbox"/>
men	<input type="checkbox"/>	<input type="checkbox"/>	tell	<input type="checkbox"/>	<input type="checkbox"/>

Dear Parent/Guardian:

Please have your child read and spell the high-frequency words above. Check the boxes next to each word your child reads or spells successfully, and assist him/her with any remaining words. Have your child practice the words until he/she can easily read and spell each one.

## Blends

1. snip



8. plump

2. cast

9. peg

3. flop



10. trip

4. past

11. stop

5. lisp



12. we

6. flag

13. strict

7. blot



14. grab

Dear Parent/Guardian:

Your child has been taught that one syllable in every word generally carries an **accent**; and that a **blend** is two consonants that slide together so smoothly that one can hardly hear each sound. Please have him/her code and read the words above and match them to the pictures, then return the paper to school.

# Reading

## o Read Aloud

- o Whole group reading instruction and comprehension

## o Read-to-self

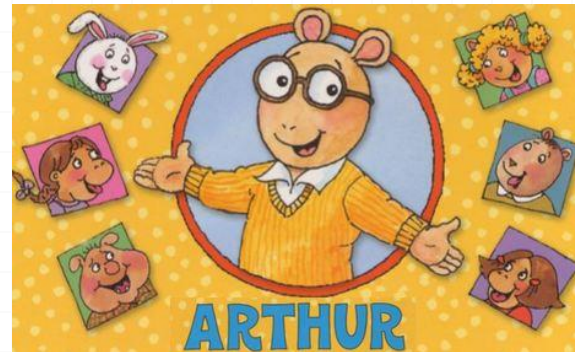
- o Independent reading
- o Building stamina

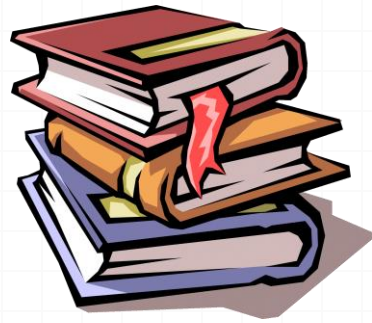
- o Monthly optional Scholastic book orders  
(**first book order is due Friday, Sept. 17**)



# Author Study

- Grade 2 students complete a monthly author study
- The list of authors is available on my website (this month it is Marc Brown)





# Reading Logs

- o Students are required to read 20 minutes per night or 140 minutes per week (in English)
- o **Students** are expected to record their reading weekly
- o Parents/guardians must initial each **day**
- o Independent reading, being read to, listening to books on electronic devices, and Kumon reading classes count toward their 20 minutes
- o Reading logs are due on Mondays with the exceptions of breaks/holidays



# Reading Log Grading

Minutes Read	Points
140 + minutes	10 points
130-139 minutes	9 points
120-129 minutes	8 points
110-119 minutes	7 points
100-109 minutes	6 points
90-99 minutes	5 points
80-89 minutes	4 points
70-79 minutes	3 points
60-69 minutes	2 points
50-59 minutes	1 points
49 minutes and below	0 points

# Raz-Kids

Free online reading resource that provides your child with:

- A wide variety of books at your child's reading level
- Fluency practice
- Comprehension questions correlated to books
- Data and feedback to parents and teacher
- Incentives for reading

How to login:

1. Go to [www.kidsa-z.com](http://www.kidsa-z.com)
2. Enter teacher username: **lhopper4**
3. Click on your child's name
4. Enter child's password (same as student #)

# Raz-Kids



# Grammar/Writing

## Shurley English – builds a solid foundation

- o Textbook
- o Jingles
- o Parts of speech
- o Vocabulary (synonyms, antonyms, definitions)
- o Classify sentences
- o Sentence structure
- o Editing
- o The Writing Process
- o Written paragraphs
- o Vocabulary



## 2<sup>nd</sup> Grade Work Habits Grading Guidelines

### Work Habits Objectives:



- Participation/Body Control
  - Engages and actively participates in class discussions
  - Maintains focus
  - Raises hand to speak
  - Shows whole body listening
  
- Independence
  - Perseveres through challenging concepts and problems
  - Uses time productively
  - Takes responsibility for learning
  
- Work Ethic
  - Assignments are completed on time
  - Writes legibly with correct letter formation
  - Demonstrates excellence on all work
  
- Organization
  - Materials are organized in desk and student can locate them easily

### Grading Scale

E (100) – Student demonstrates excellence in all of the objectives

M (89) – Student demonstrates excellence on the majority of the objectives

P (69) – Student demonstrates progress towards excellence on the majority of the objectives

N (59) – Student has significant gaps in completing the majority of the objectives, or is not at grade level expectations at this time. An "N" means your child needs to improve to achieve a better work habits grade.

# Special Routines

- o Morning Routine
  - o displayed on a poster
  - o expected to complete this routine every morning
- o Line order
  - o Celebrity of the Week
- o Marble Jar
  - o earned during specialist classes for a whole group reward
  - o bonus marbles are given when the class receives a compliment
  - o as a class, we vote on a marble celebration when the jar is full



# Behavior Management

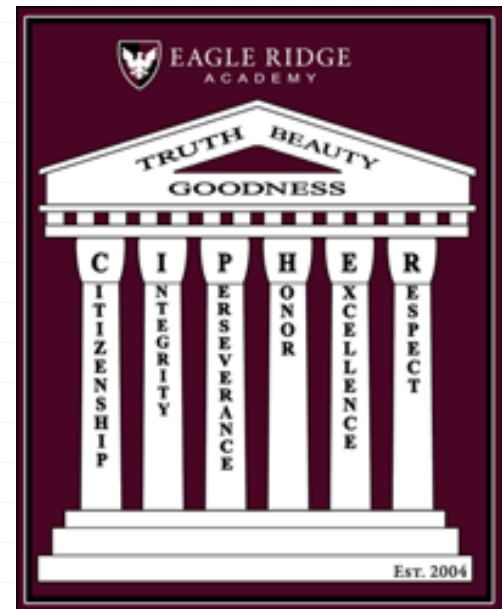
## o Tiered “Take a Break” System

1. **Take a Break:** student comes back on their own. (minor disruptions)
2. **Take a Break- Teacher invites student back:** If behavior continues, student takes a 2<sup>nd</sup> break and completes reflection. Student will conference with teacher before returning to seat.
3. **Buddy Room:** Behavior has continued and is distracting other students. Student will go to a buddy classroom to complete a Fix- it.



# The Pillar Program

- Traveling Eagles and Gryphons
- CIPHER pockets with feathers
- Pillar Stickers
  - drawing once a month at pillar assembly
- Pillar Club- same expectations across grade
  - To attend Pillar Club
    - all homework in (by Thursday)
    - no Fix-Its or multiple  
“Take a Break” reflections
  - Alternative to Pillar Club
    - Study Hall
      - a notice will be sent home for parent/guardian to sign
      - work-time and/or reflection time is given

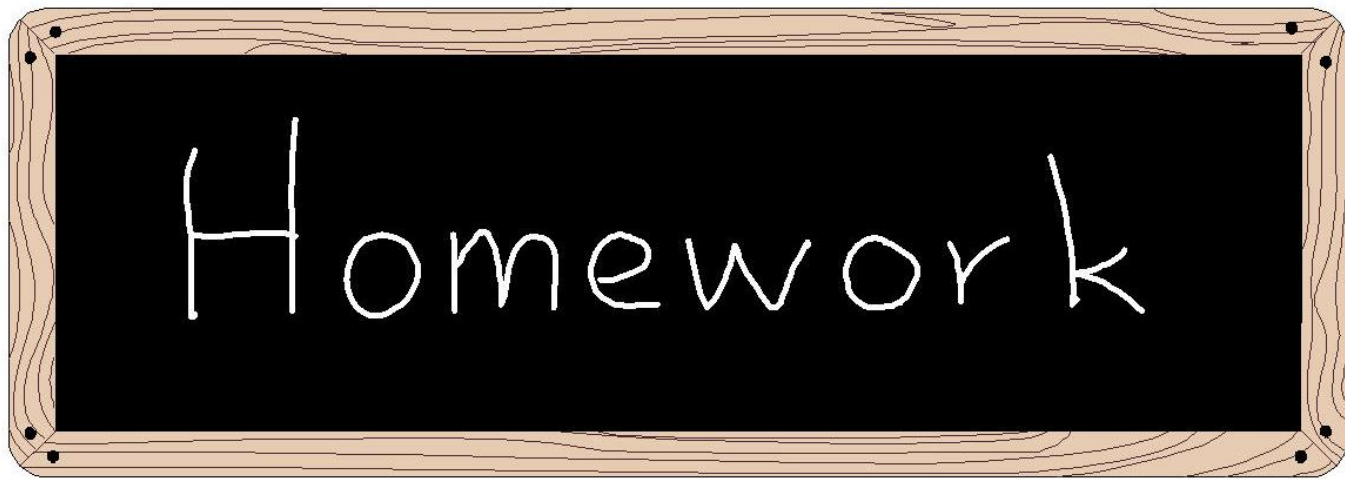


# Birthdays



- o Edible treats are not allowed
- o Non-edible goodies are okay, if you choose to participate (ex. erasers, pencils, stickers, etc.)
- o If delivered at school, birthday party invitations can only be distributed to **the whole class or not at all**
- o I am unable to share personal information of students in our class (phone, email, address, etc...). Please use the PTO Directory.
- o Each birthday student gets to choose a book from the birthday book bin to keep





- o **Nightly**

- o Math
- o Phonics (excluding Fridays)
- o Reading Log

- o **Occasionally**

- o History
- o Science
- o Grammar

# Questions

???

Please jot down any questions you may have and stick them on the parking lot near the door.



- o Please review this information and feel free to email me with any questions 😊
- o Please check our class website
- o Please check grades on parent portal weekly
- o Don't forget to leave a letter for your scholar!
- o Thank you again for coming!